

# Ladybird Fortnightly Reflection

11 – 15 May 2015



## Friendly Reminders

- Please remember to place your child's named nappies for the day in the bathroom buckets
- Please do not leave any medication or food in your child's bag! This is important as the children have access to the bags all day.
- Please bring in a family photo so we can add it to our family tree
- Please make sure all your child's items are clearly labelled
- With the colder weather coming please ensure your child has a warm jacket and beanie in their bags for when they go outside
- Please remember to put at least 2 changes of clothes in your child's bag (they can get very messy!)

Dear parents,  
Just a few friendly  
reminders...



With the colder weather approaching we ask if you could please pack an extra change of warm clothes, a raincoat and gumboots for your child for when we take them outdoors. We think having some time outdoors is still important even in the cold weather and we want to ensure your child keeps warm and dry 😊

As part of our new system we would appreciate if you could please take your child's water and milk bottles home at the end of each day and bring them back with them in their bag.

Please remember your child's water cup as we have limited spare water cups to provide, thank you 😊

# Washing our own hands!

To encourage independence and to promote hygiene, the children have been taking their selves to the bathroom sink after group times and washing their own hands. They have done an excellent job at lining up and learning to push the soap pump, rubbing their hands together then drying their hands. They put out their hands for a stamp then take themselves to the table for meal times. The children are beginning to take increasing responsibility for their own health and physical wellbeing by



showing increasing responsibility in their personal hygiene by doing this activity. (LO 3.2)

# Helping clean up!

The children have also taken a particular interest in helping us sweep, wipe the table and put away their own toys.

Otto and Jaidon have gone to the broom on several occasions at clean up time and taken it for a walk across the room.

When putting it back in its place they showed they recognised their

achievement by clapping their hands together.

(LO 3.1,3.2)



*Curriculum encompasses all the interactions, experiences, routines and events, planned and unplanned, that occur in an environment to foster children's learning and development (BBB, 2009, p9)*

## Fun with puppets!

This week we have enjoyed playing with hand puppets, naming each of the animals and practicing the noises they make! The children are developing the ability to respond verbally/non verbally to what they see on the flashcards showing they are becoming effective communicators. (LO 5.1)



Isla put the sheep puppet on her  
and



she had.

shouted "baaa"  
While Alexis  
correctly  
identified  
the cow

puppet

hand



*Puppets are an excellent tool for developing your child's skills in all areas of growth. Puppets help with language development as the child has to make the puppet talk back and forth – developing the understanding that communication is a 2 way process and increases their vocabulary.*

*Socially puppets help shy children open up, and helps them recognize their feelings; cognitively they are learning about spacial awareness – will my hand fit in there? It also helps with their imagination as they develop stories and make believe places.*



*Physical development is enhanced as they make the puppet work.*